



**AGENDA ITEMS**  
**CURRICULUM AND INSTRUCTION COMMITTEE MEETING**  
**APRIL 30, 2019**  
**5 P.M.**  
**CPSB BOARD ROOM**

**AGENDA ITEMS:**

- 1. Presentation of A Direction – For Informational Purposes Only**
- 2. RIP IT Sessions – Conceptual Frameworks – For Informational Purposes Only**
  - a. C & I Logo
  - b. World Class Education
  - c. STREAMing Logo
  - d. C & I Framework
  - e. Some individual samples
- 3. Department, School, Classroom of Innovation**
  - a. Explanation
  - b. Applications
  - c. Approvals
- 4. Department of Innovation – Curriculum and Instruction**  
Pilot Program - Instructional devices for formative assessment
- 5. Department of Innovation – Curriculum and Instruction and Technology Department:**  
STREAMing Marketplace
- 6. Department of Innovation and School of Innovation – Library Services and Sam Houston High School**
- 7. Classroom of Innovation – Lori Benoit – Gifted ELA Classroom of Innovation – Socratic Circle and use of Personal Instructional device.**
- 8. Classroom of Innovation and School of Innovation – Leslie Gurley - AP Human Geography teacher at LCB/Sam Houston - Streamed to Starks High School.**
- 9. Classroom of Innovation – Leisha Andrepont - Gifted Math Flipped Classroom**
- 10. Department of Innovation and School of Innovation – Special Services and Barbe High School**
- 11. University Program – Reevaluating the University Program at W-M**
- 12. Zero Tolerance Policy Review**

*Building Foundations for the Future*

**CALCASIEU PARISH SCHOOL BOARD**

**CURRICULUM AND INSTRUCTION MEETING**

**APRIL 30, 2019**

**AGENDA ITEM # 1**

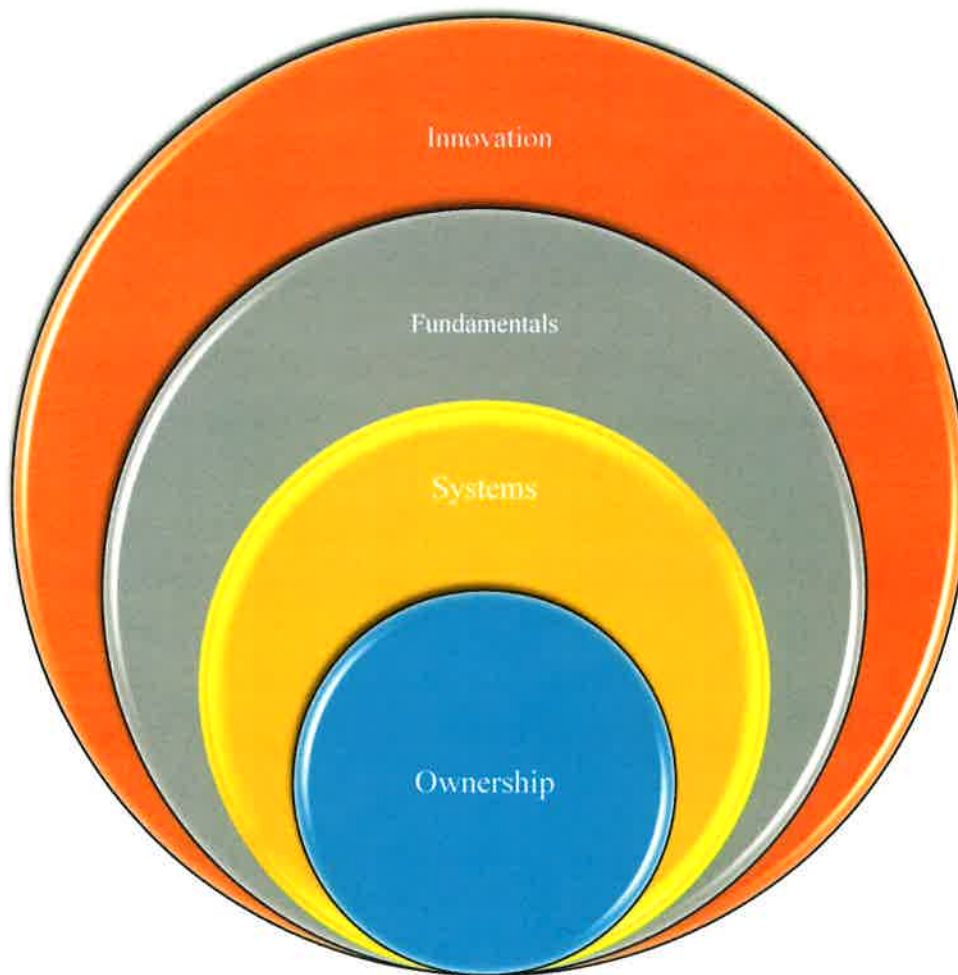
**SUPPLEMENTALS**



# Curriculum & Instruction

## SPHERES OF FOCUS

### ESSENTIALS



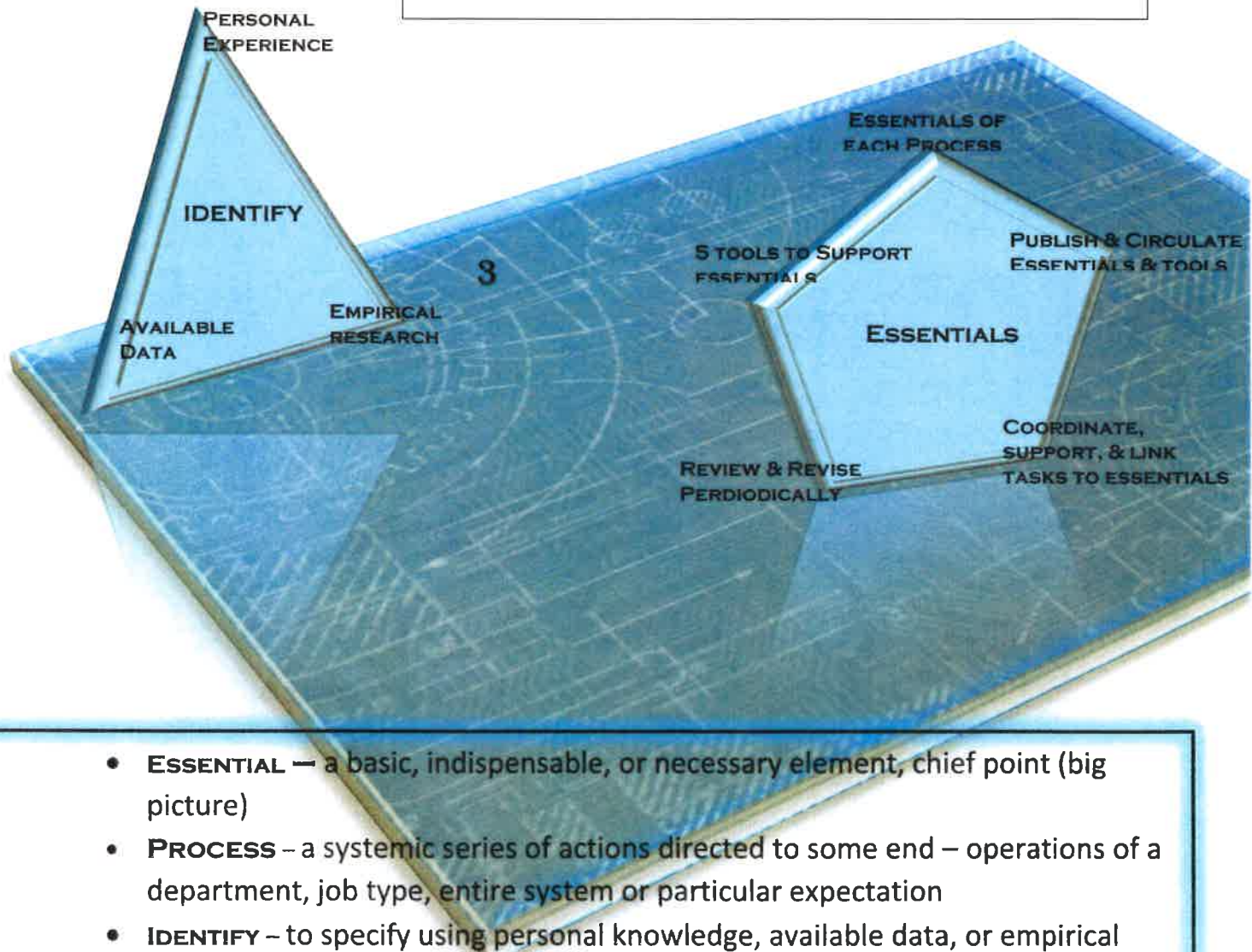


# CPSB BLUEPRINT

## ESSENTIAL DEVELOPMENT SUCCESS SIMPLIFIED

STRATEGICALLY POINTING ALL CPSB ARROWS IN THE  
SAME DIRECTION

*GROWTH* →

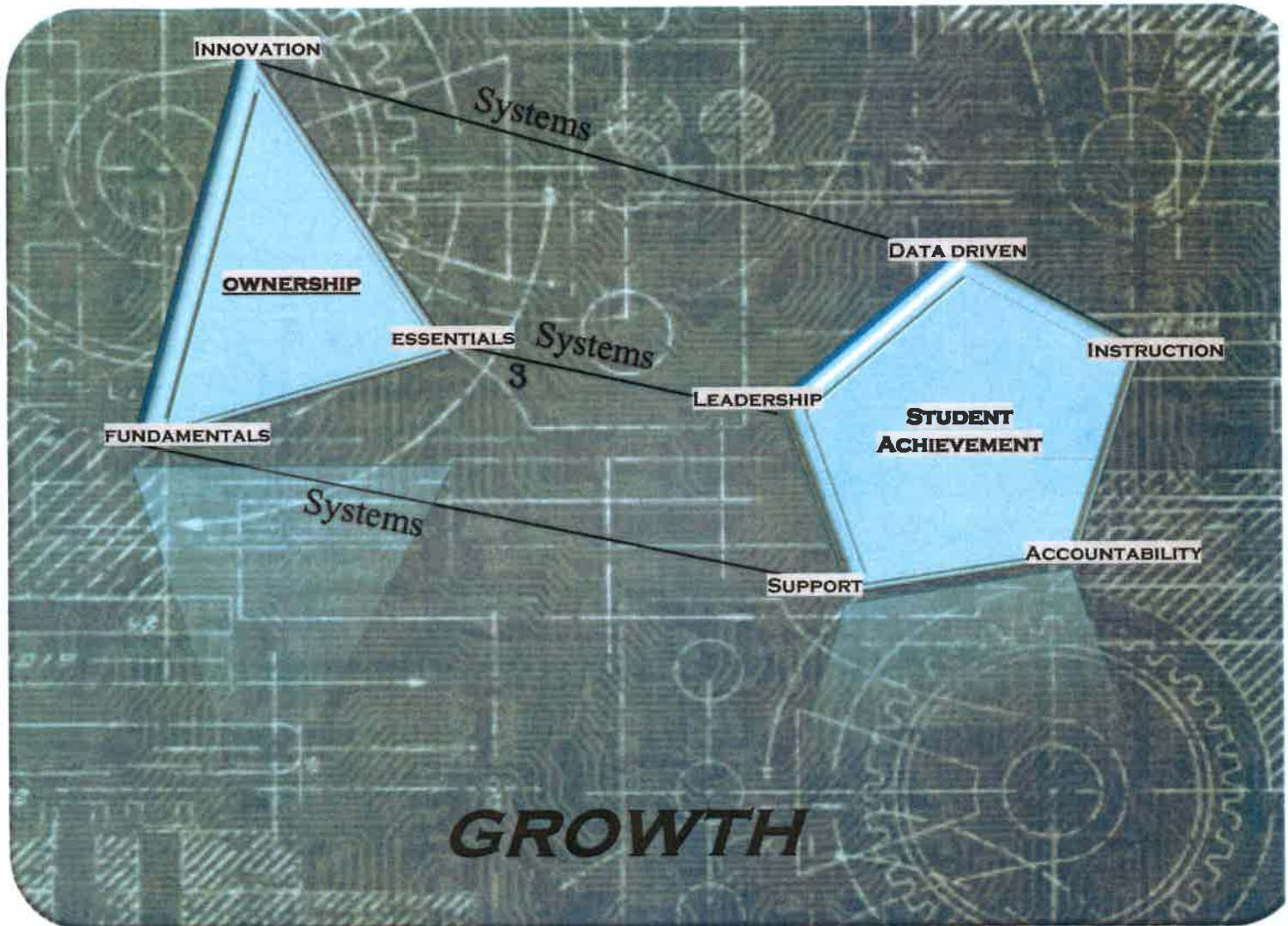


- **ESSENTIAL** — a basic, indispensable, or necessary element, chief point (big picture)
- **PROCESS** – a systemic series of actions directed to some end – operations of a department, job type, entire system or particular expectation
- **IDENTIFY** – to specify using personal knowledge, available data, or empirical research (provable or verifiable by experience or experiment)
- **TOOL** – action item to support successful implementation of an essential
- **PUBLISH & CREATE** – print & post in readily viewable places and formats
- **COORDINATE** – insure that everyday practices align with big picture essentials and tools



# CPSB BLUEPRINT

FOR STUDENT ACHIEVEMENT  
SUCCESS SIMPLIFIED



Ownership

Essentials

Systems Focus

Student Achievement

**STUDENT ACHIEVEMENT CONTINUUM**

## Chief Academic Officer – Calcasieu Parish School Board

### Focus/Plan/Initiatives

#### Essentials

**Innovation and Inspiration**

**Core Values Identification**

**Minimalism/Fundamentals/Essentials**

**Conceptual Framing**

**System/Sub-System Development Approach**

**Data Driven**

**Follow Through**

• <b>Top-Down, Bottom-up Explosion</b>
• <b>Level and Departmental Conceptual Framing</b>
• <b>Systems/Sub-System Analysis of Framing</b>
• <b>Infra-structure Evaluation</b>
• <b>Sector Leader – Zone/Sector Configuration</b>
• <b>Departments and Schools of Innovation</b>
• <b>Classrooms of Innovation</b>
• <b>Instructional Device - One-to-one initiative</b>
• <b>Formative assessment – daily – core – Office 365</b>
• <b>Digital Responsibility</b>
• <b>Focus on learning how to research</b>
• <b>STREAMing – STEAM Relevance through vehicles of Technology</b>
• <b>Inspirational Teaching</b>
• <b>Reflective Teaching</b>
• <b>Weekly SWAY – For Principals and Directors</b>
• <b>Weekly SWAY – For Teachers and Staff – Focus on the essentials related to instructional strategies grounded in R<sup>2</sup>I<sup>2</sup>P<sup>2</sup> IT: Research/Relevance/Innovation/Inspiration/Pedagogy/Purpose Instructional Technology/Interactive Tenacity</b>
• <b>Daily Drills – Focusing on the Essentials of School Accountability</b>
• <b>Literacy Focus – Vertical – Silent sustained</b>
• <b>Bursting Instruction - Learning Instruction – Mult-Sensory Daily Increments: Learning How to Learn and revisiting content in brief bursts</b>
• <b>Virtual Leadership Networking</b>
• <b>Entrepreneurial Leadership Spirit-Culture</b>
• <b>PD Marketplace – Access to PD, Effective Lessons, etc.</b>
• <b>Follow Through Command Center – Mission Control</b>
• <b>Follow Through Initiatives</b>
• <b>Deliver a WORLD CLASS EDUCATION</b>

CALCASIEU PARISH SCHOOL BOARD

CURRICULUM AND INSTRUCTION MEETING

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AGENDA ITEM # 2

SUPPLEMENTALS

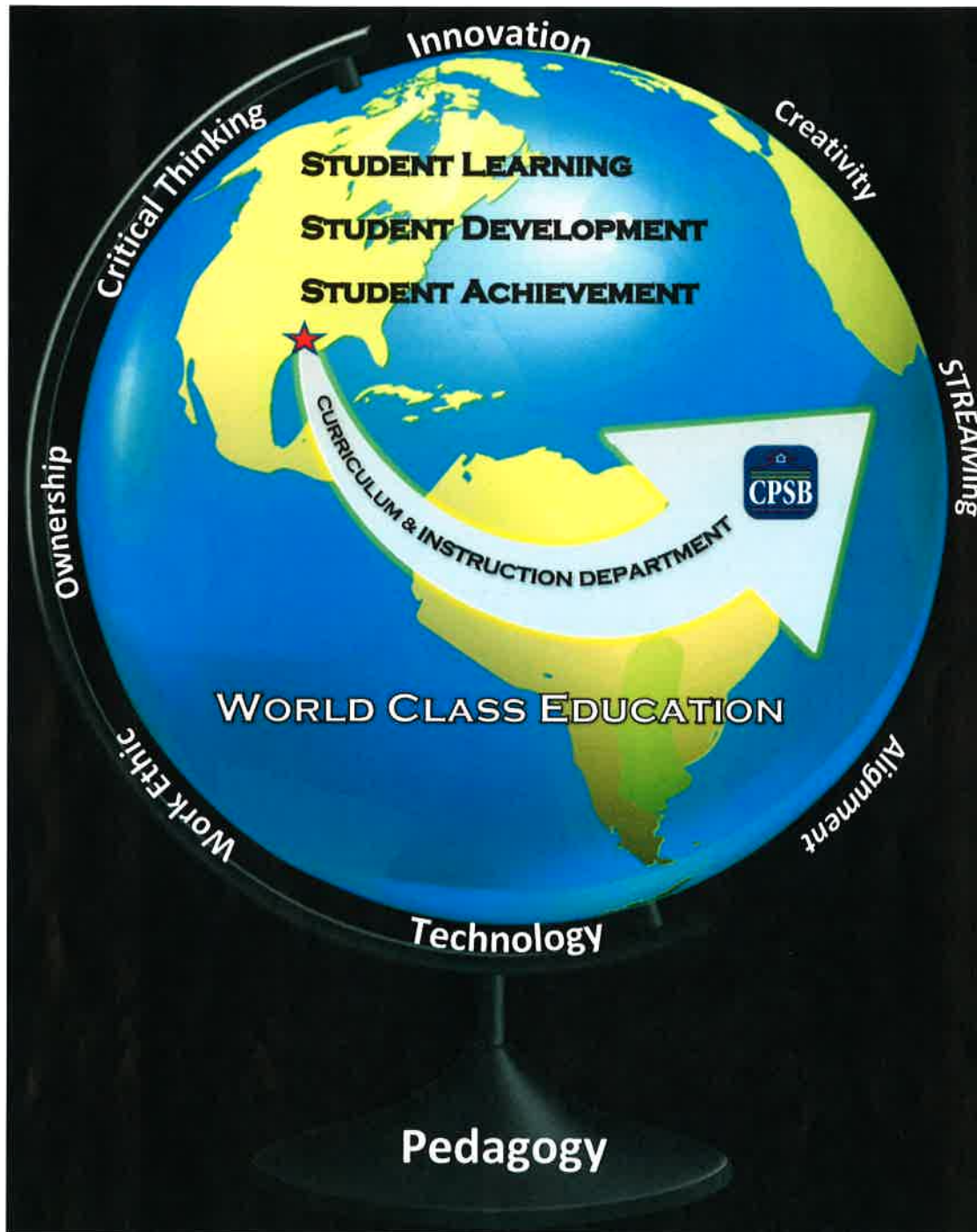
**R<sup>2</sup>I<sup>2</sup>P<sup>2</sup> I<sup>2</sup>T<sup>2</sup>**

**Research/Relevance**

**Innovation/Inspiration**

**Pedagogy/Purpose**

**Instructional Technology/Interactive Teaching**



**BUILDING FOUNDATIONS FOR THE FUTURE**



**Streaming definition – (Webster)** - the act, the process, or an instance of streaming data; An act or instance of flowing

**CPSB Terminology:**

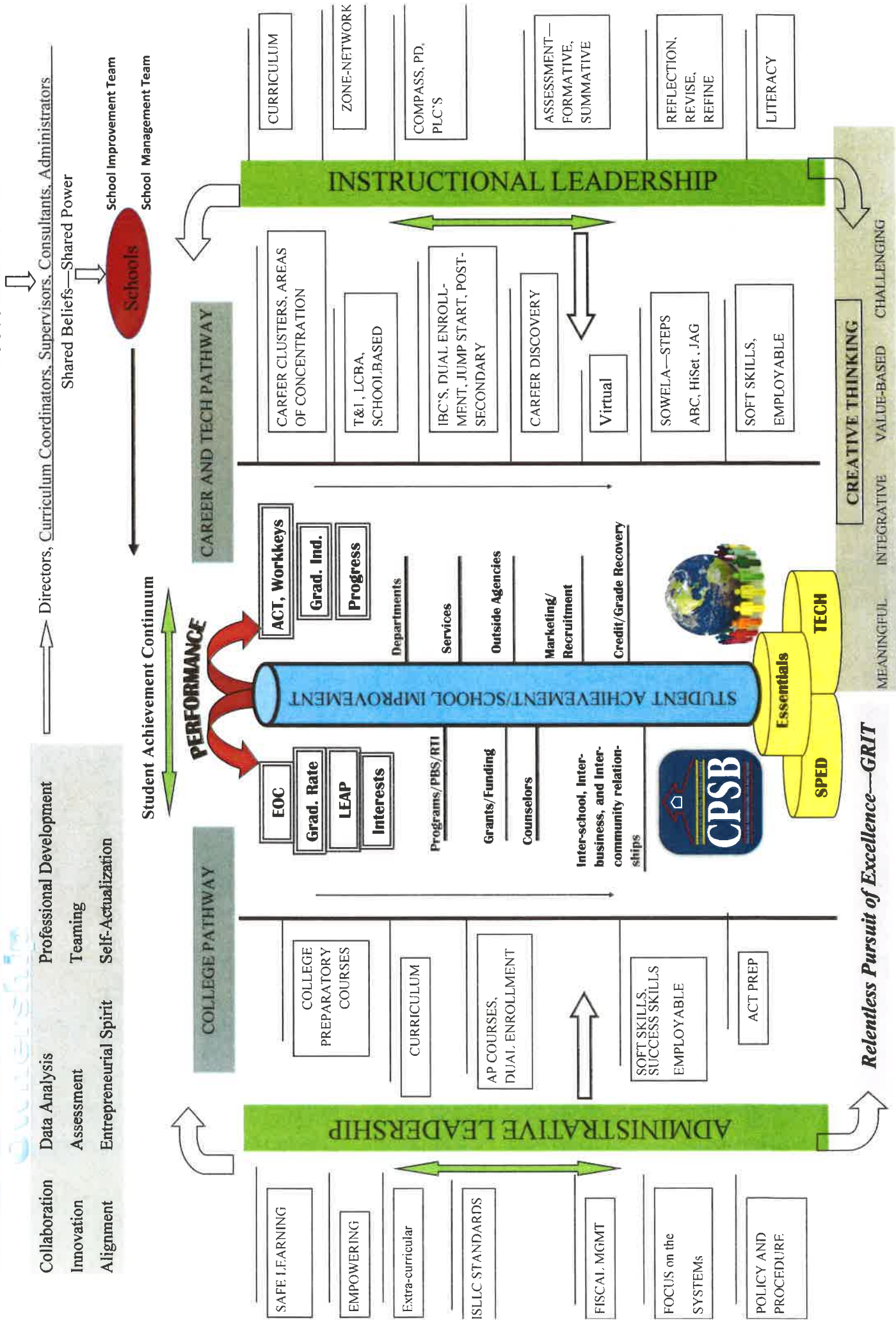
**Science, Technology, Relevance, Engineering, Arts, Mathematics**

***STREAMing* – the act, the process, or an instance of flowing/engaging academic disciplines via technology**

# Calcasieu Parish School Board - Mission Academic Achievement

# Pipeline to Academic Performance—Systems Performance

FOCUS on the SYSTEMS



CALCASIEU PARISH SCHOOL BOARD

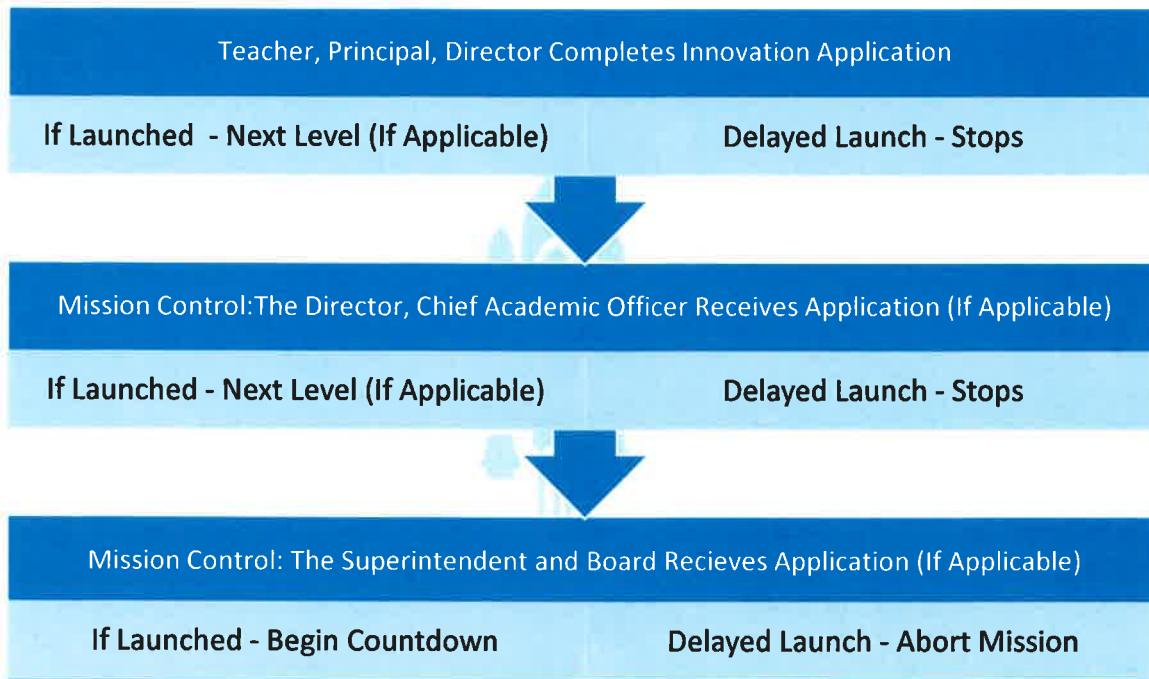
CURRICULUM AND INSTRUCTION MEETING

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AGENDA ITEM # 3

SUPPLEMENTALS

## Calcasieu Parish School Board – Innovation Launch Flowchart



- If there are no restrictions for the innovation implementation, the principal may begin the countdown without the need for Launch Approval from Mission Control
- If there are no Board Restrictions that would apply, Mission Control will use discretion to determine Innovation Presentations at Board Meetings.
- If the Innovation is launched, however, documentation of the launch must be sent to Mission Control for Tracking
- Tracking – All innovations or missions are tracked for *best practice* collection and review for mission effectiveness!

## CPSB Innovation (Launch) Application

Launch Location: ☐ Department ☐ School ☐ Classroom

Name of Department/School:

Date:

Name of Faculty/Staff:

Check the Area of Innovation:

<input type="checkbox"/> Instruction <input type="checkbox"/> Technology <input type="checkbox"/> Management <input type="checkbox"/> Finance	<input type="checkbox"/> Assessment <input type="checkbox"/> Faculty and Staff <input type="checkbox"/> Community Engagement <input type="checkbox"/> Communication	<input type="checkbox"/> Other. Explain:
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Specific Innovation (Launch Mission):

Rationale for Implementation:

Current Restrictions (if any):

Benefit to the Students:

<b>Principal Approval Section:</b>  <input type="checkbox"/> Launch  <input type="checkbox"/> Launch Delayed	<b>Signature of Teacher(s):</b>  <b>Signature of Principal:</b>
<b>Mission Control Approval Section:</b>  <input type="checkbox"/> Launch  <input type="checkbox"/> Launch Delayed	<b>Signature of Director:</b>  <b>Signature of Chief Academic Officer:</b>
<b>Mission Control Approval Section:</b>  <input type="checkbox"/> Launch <input type="checkbox"/> Launch Delayed <input type="checkbox"/> Abort Mission	<b>Signature of Superintendent:</b>  <b>Signature of Board President:</b>

CALCASIEU PARISH SCHOOL BOARD

CURRICULUM AND INSTRUCTION MEETING

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AGENDA ITEM # 4

SUPPLEMENTALS

# Use of Electronic Device

No student, unless authorized by the school principal or his/her designee, shall use or operate any electronic telecommunication device, including any facsimile system, radio paging service, mobile telephone system, intercom, electro-mechanical paging device, MP3, iPod, or gaming device in any elementary, middle or secondary school building, or on the grounds during the instructional day or in any school bus or other school system vehicle used to transport public school students.

Cell phones and all other telecommunication devices must be turned off, stowed away out of sight and not used during the instructional day or while riding a school bus. For the purpose of this policy, the instructional day will be defined to be the time students arrive on campus in the morning till the time they are officially dismissed from the campus in the afternoon. On field trips, telecommunication devices may be possessed/used at the discretion of the Principal or his/her designee.

❖ Calcasieu Parish School Board will not be responsible for any electronic device carried onto the school campus by a student or parent.

❖ Photographing, audio recording or videotaping of any persons/activities/incidents/etc during the instructional day is ***strictly prohibited*** unless authorized by the school principal or his/her designee. The device will be confiscated and additional disciplinary actions, beyond the list below, may be administered.

Use of cell phones or other electronic devices by a student shall result in the confiscation of the cell phone/electronic device and a parent phone call. Schools have the option of using other corrective strategies for repeat offenders. All confiscated phones/electronic device shall be returned to a parent or guardian when a request has been made and a release form provided by the school has been signed by parent.

## Procedures to be used in Middle and High Schools only:

"Use/Turned On" shall result in:

**First offense:**

- a one day In School Suspension/Isolation
- confiscation of the cell phone/electronic device

**Second offense:**

- two day suspension
- confiscation of the cell phone/electronic device

**Third offense:**

- a three day suspension
- confiscation of the cell phone/electronic device

**Fourth offense:**

- may result in a recommendation of an expulsion hearing

"Visible possession" shall result in:

**First offense:**

- a one day In School Suspension/Isolation
- confiscation of the phone/electronic device

**Second offense:**

- a one day suspension
- confiscation of the phone/electronic device

**Third offense:**

- two day suspension
- confiscation of the phone/electronic device

**Fourth offense:**

- may result in a recommendation of an expulsion hearing

## Cell Phone/Electronic Device Policy-Elementary Level

Use of cell phone/electronic device by an elementary student shall result in:

- Confiscation of the cell phone and parent called.
- Option to use After School Detention or In School Detention for repeat offenders.

All confiscated phones/electronic devices shall be returned to a parent or guardian when a request has been made and a release form provided by the school has been signed. Parents must sign the release form in person.

Ref: La. Rev. Stat. Ann. "17:239, 17:416, 17:416.1

CALCASIEU PARISH SCHOOL BOARD

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AGENDA ITEM # 5-10

NO SUPPLEMENTALS

CALCASIEU PARISH SCHOOL BOARD

CURRICULUM AND INSTRUCTION MEETING

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AGENDA ITEM # 11

SUPPLEMENTALS

## **Enrollment Data 2019-2020 for Incoming 9<sup>th</sup> Graders**

**University Program Mission:** To create an advanced learning environment which prepares students for dual enrollment during their senior year of high school. Entrance criteria for the University Program includes the following:

- Has maintained at least a 3.0 GPA for the first two grading periods of 8<sup>th</sup> grade year
- Has ADVANCED/MASTERY on majority of 6<sup>th</sup>/7<sup>th</sup> grade English and Math standardized exams
- Has no major discipline record from the 8<sup>th</sup> grade school year

### **Strong Prospective Candidate Definition:**

Strong candidates meet all entrance criteria established by the program.

Middle School	# of students who meet above criteria
Molo Magnet Program	2
Oak Park NEST Program	8
FK White TELC Program	20
SJ Welsh (Molo Zoned)	5 (4 out of 5 are gifted/French Immersion)
SJ Welsh (OPM/FKW Zoned)	7 (2 out of 7 are gifted/French Immersion)

### **Moderate Candidate Definition:**

Moderate candidates do not meet the strong candidate criteria.

Moderate candidates meet the following criteria:

- Has maintained at least a 2.5 GPA for the first two grading periods of 8<sup>th</sup> grade year
- Has BASIC or above on all 6<sup>th</sup>/7<sup>th</sup> grade English and Math standardized exams
- Has no major discipline record from the 8<sup>th</sup> grade school year

Middle School	# of students who meet above criteria
Molo Magnet Program	6
Oak Park NEST Program	7
FK White TELC Program	15
SJ Welsh (Molo Zoned)	4
SJ Welsh (OPM/FKW Zoned)	9 (2 out of 9 are gifted/French Immersion)

### **Ineligible Candidate Definition:**

Ineligible candidates do not meet the moderate candidate criteria.

Ineligible candidates are deficient in one or more of the following areas: grade point average, test scores, or discipline

Middle School	# of students
Molo Magnet Program	17
Oak Park NEST Program	10
FK White TELC Program	17
SJ Welsh (Molo Zoned)	2
SJ Welsh (OPM/FKW Zoned)	5

CALCASIEU PARISH SCHOOL BOARD

CURRICULUM AND INSTRUCTION MEETING

APRIL 30, 2019

AGENDA ITEM # 12

SUPPLEMENTALS

# Zero Tolerance

Parents, teachers and students are expressing increased concern regarding student behavior problems in schools today. The public expects schools to provide a safe, supportive environment where students can learn and teachers can teach. The key to such an environment is a discipline policy that should anticipate situations and provide preventive measures and deterrence where possible. Zero tolerance policies are enforced for students who engage in physical assault, fistic encounters/ fighting. Students involved in other inappropriate physical contact (pushing and shoving) will be addressed with other disciplinary measures outlined in this Student Code of Conduct.

## Responsibilities

It is the responsibility of the student, parent, and staff members to report any incidences that may result in a physical confrontation. **Note to Students: It is your responsibility to alert a principal, teacher, coach, etc., to any hostile attempt directed at you.** Administrators are then required to take immediate action to prevent further hostile attempts. **Self Defense – A student must do everything within reason to avoid a fight, including walking away and getting a teacher or staff member. After having done so, if the student is attacked he/she may defend themselves within reason. At no time should the student become the aggressor or escalate the situation verbally or physically.**

**The Calcasieu Parish Violence Prevention Program/Zero Tolerance Policy can be found in CPSB's District Policy Manual – section JD-R**

Discipline should be a learning process, which teaches individuals to behave in a manner consistent with stated expectations. The Calcasieu Parish Violence Prevention Program/ Zero Tolerance Policy clearly states expectations regarding student behavior as it relates to fighting and the expected consequences.

**A second offense for Zero Tolerance may result in a recommendation for expulsion.**

\*Elementary students do not go through the Calcasieu Parish Violence Prevention Program/Zero Tolerance but appropriate administrative actions will be taken for such incidents of physical assault, fistic-encounters/fighting.

# Dating Violence

**Dating Violence** is defined as a pattern of behavior where one person threatens to use, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner.

## 10 SIGNS OF AN UNHEALTHY RELATIONSHIP

- **INTENSITY** – Over the top behavior that feels like too much too soon. Lying to cover up insecurity. Obsessive behaviors.
- **JEALOUSY** – Irrational, angry behavior when you speak with someone he/she perceives as a threat. Accusing you of flirtatious or inappropriate behavior.
- **CONTROL** – Telling you what to wear, who to hang out with, when to speak or what to think.
- **ISOLATION** – Insisting you only spend time with him/her. Making you dependent on him/her for money, love, or acceptance.
- **SABOTAGE** – Making you miss school, work, or something important to you by starting a fight, pretends to be sick, hiding your phone or keys
- **CRITICISM** – Calling you names. Brainwashing you to feel worthless.
- **BLAME** – Making you feel guilty. Making you feel like everything is your fault.
- **ANGER** – Overreacting to small issues. Losing control. Violent outbursts. Making you feel afraid.
- **SUBSTANCE USE** – Becoming overly-emotional, sobbing, threatening to harm oneself, becoming violent or angry.
- **GROUP CONQUEST** – Acting different when in a group than when alone. Treating partners as conquests.

## REPORTING OR SEEKING HELP RELATIVE TO DATING VIOLENCE

- **TRUST YOUR INTUITION - TALK TO SOMEONE IMMEDIATELY** –School Counselor, School Administrator, Teacher or Parent can assist you and help you with a safety plan
  - If you are in immediate danger, call 911
  - Live Chat LoveIsRespect.org provides confidential chat (IM-style) with a peer advocate available 24/7
  - Text Message – Get a quick response from on of the LoveIsRespect's peer advocates by texting "loveis" to 22522
  - Call a Peer Advocate – Speak with a trained LoveIsRespect advocate for education and support for you or someone you love who is in a violent relationship 1-866-331-9474
  - Call the Hotline – Reach a trained expert advocate 24/7 for education and support for you or someone you love. The National Domestic Violence Hotline 1-800-799-7233
- MORE INFORMATION CAN BE FOUND AT <http://www.joinonelove.org>

FILE: JD-R  
Cf: JD, JDD, JDE  
Cf: JDF, JD-R-AP

## **VIOLENCE PREVENTION PROGRAM ZERO TOLERANCE**

The Calcasieu Parish School Board, in implementing the Violence Prevention Program, requires that student aggressors be arrested by law enforcement officers when school officials determine that a fight has occurred on campus, at extra-curricular activities, on school buses, and at school bus stops.

The Violence Prevention Program shall be preventive in nature, and is intended to ensure that schools will be a safe haven for all students. Parents can be assured that every precaution will be taken to keep their children safe, and to prevent violent acts from occurring at our schools.

### **PROGRAM PROVISIONS**

Students involved in a fight that has occurred on campus, at extracurricular activities, on school buses, or at school bus stops shall taken into custody or arrested and a cash bond of up to \$250 shall be required to release the student from custody. Upon the 2nd offense in the same school year parents will be required to post a cash bond of up to \$500. Students shall also be required to attend conflict resolution sessions.

Some cases may be accepted by the District Attorney's Office for referral to court. Students may be suspended and/or expelled from school. Students involved in some cases may be ordered to perform community service and subject to any other orders deemed appropriate by the court.

Revised: September, 1997

Revised: October, 2003

Revised: May 9, 2017

Ref: La. Rev. Stat. Ann. §§17:81, 17:223, 17:416, 17:416.1  
Board minutes, 6-4-96, 8-5-97, 7-22-03, 8-5-03, 5-9-17

Calcasieu Parish School Board

**CALCASIEU PARISH SCHOOLS**  
**ADMINISTRATIVE PROCEDURES      DATE ISSUED: 5-9-17**

**SUBJECT: ZERO TOLERANCE CHECKLIST**

1. Administer first aid for injuries/contact parents of injured student(s).
2. Investigate incident – have students that were actively involved in the incident complete a written statement.
3. Investigate thoroughly by seeking any witnesses to the aggression – have each witness complete a written statement.
4. Determine aggressor(s). Self-defense is defined as “the use of reasonable force when apparently necessary to prevent a forcible offense against a student or against property lawfully in a student’s possession”.
5. Complete the Fight Investigation Form, Pickup Affidavit Form and an Office Discipline Referral Form.
6. Fax the paperwork to the judge. Paperwork should include all witness statements and any other information deemed important. (Special disabilities, etc) Your coversheet should include the school name, school phone number and school fax.
7. After receiving the judge’s order, contact law enforcement.
8. Provide law enforcement with the judge’s order.
9. Make every effort to contact parent(s)/guardian(s). Call every number on the student’s emergency record if necessary.
10. Document all attempts to contact parent(s)/guardian(s).
11. If unsuccessful in reaching parent(s)/guardian(s), fax documentation of call attempts along with parent/guardian contact numbers to the M.A.R.C. (Multi-Agency Resource Center).
12. Make verbal contact with M.A.R.C. to verify receipt of fax that informs them that the parent(s)/guardian(s) have not been contacted.
13. If a student has special disabilities (such as autism/asperger) that may trigger an episode, contact the parent instead of law enforcement.

14. Provide the parent with the judge's order.
15. If this is the student's first offense, schedule the student into the site-based conflict resolution class.
16. After completing the class, fax form indicating the students who have completed the class to M.A.R.C.
17. If this is the student's second offense in the current school year, the student may be recommended for alternative placement.
18. Second offense students and their parents will be required to attend conflict resolution classes at the Career Center.
19. No students will be transported by CPSO after 2:00 pm.
20. No students will be transported by CPSO on Fridays.

Calcasieu Parish School Board